**1st Activity**

**Direction: Answer the questions below as comprehensively as you can. Email the accomplished activity tonight until tomorrow morning (August 20, 2020) in docx file.**

1. Define the following:
2. Foundation
3. Education
4. Based on the Course Title, Foundations of Education, what do you think will the course be about?
5. Going through the syllabus of the course, what are your expectations from the GS 240?
6. GS 240 – Foundations of Education is an outcome-based course. Explain what it means.

**Answers:**

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a: Foundation : I think that something such as a belief or way of life is the things on which it is based

b: Education :  involves teaching people various subjects, usually at a school or college, or company being taught.

1. Be about : how to deals with the philosophy, history and development of educational theories and practices in relation to national goals and ideals of education; relationship of the current and past educational experiences for comparative analysis; educational law and system of education as references for assessment.

3、I expetation from the GS 240:

1. I will be able to demonstrate expertise in specific areas of specialization;
2. I will be able to do scientific research in specific areas of interest;
3. I will be able to disseminate my research findings in publications/conferences and seminars; and
4. I will be able to be an successful educational manager, technical contributor or faculty member.

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Foundations of Education is an outcome-based course，beceuse of that : four questions are highlighted: What is the learning outcome we want our students to achieve? Why should students achieve such learning outcomes? How to effectively help students achieve these learning outcomes? How do I know if A student has achieved these learning outcomes

**2nd Activity**

**Based on the first two (2) Presentations on the Historical Foundations of Education, what significant information did you learn with regard the history of education? Encode your thoughts below.**

Answer :

1. What I will known :

Education is as old as life itself because man must have passed on to his offspring, consciously or unconsciously, organized and unorganized , certain skills and attitudes that enable them to survive.

It was simply enculturation - the imposing of group characteristics upon children

1. After this lesson , I will able to

Trace and comprehend the historical development of education;

Cite the contributions of the different periods;

Discuss how these contributions have influenced and shaped the present educational system.